

2017-2018 LATE HIRE GUIDANCE K-8 SCHOOLS

What do you teach?	When was your start date?		
	<i>October 2 – November 20</i>	<i>November 27 – February 9</i>	<i>February 19– March 23</i>
Pre-K	N/A	Follow standard guidance, but use the Late Hire Calculator “Pre-K” tab to calculate SLTs.	Teacher should set SLTs, but they need not be related to TS Gold. The evaluator and teacher should work together to set appropriate goals.
Pre-K Special Education	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.
K -2 nd ELA and Math	Follow standard guidance but use the Late Hire Calculator for whole group “DCCA Goal Tracker A” tab. If creating an optional small group SLT then refer to “DCCA Small Group 1A” or “DCCA Small Group 2A.”	Follow standard guidance but use the Late Hire Calculator for whole group “DCCA Goal Tracker B” tab. If creating an optional small group SLT then refer to “DCCA Small Group 1B” or “DCCA Small Group 2B.”	Teacher should set SLTs, but they need not be related to DCCA. The evaluator and teacher should work together to set appropriate goals.
3 rd Grade ELA and Math iReady	Follow standard guidance, but use the Late Hire Calculator “3 rd iReady Math A” or “3 rd iReady ELA A” tabs. If creating an optional small group SLT then refer to “iReady Small Group 1A” or “iReady Small Group 2A” (Math or ELA)	Follow standard guidance, but use the Late Hire Calculator “3 rd iReady Math B” or “3 rd iReady ELA B” tabs. If creating an optional small group SLT then refer to “iReady Small Group 1B” or “iReady Small Group 2B” (Math or ELA)	Teacher should set SLTs, but they need not be related to iReady. The evaluator and teacher should work together to set appropriate goals.
3 rd Grade Social Studies	Follow standard guidance but use the Late Hire Calculator for whole group “DCCA Goal Tracker A” tab. If creating an optional small group SLT then refer to “DCCA Small Group 1A” or “DCCA Small Group 2A.”	Follow standard guidance but use the Late Hire Calculator for whole group “DCCA Goal Tracker B” tab. If creating an optional small group SLT then refer to “DCCA Small Group 1B” or “DCCA Small Group 2B.”	Teacher should set SLTs, but they need not be related to DCCA. The evaluator and teacher should work together to set appropriate goals.
3 rd -8 th Science	Follow standard guidance, but use the Late Hire Calculator for whole group “DCCA Goal Tracker A” tab. If creating an optional small group SLT then refer to “DCCA Small Group 1A” or “DCCA Small Group 2A.”	Follow standard guidance, but use the Late Hire Calculator for whole group “DCCA Goal Tracker B” tab. If creating an optional small group SLT then refer to “DCCA Small Group 1B” or “DCCA Small Group 2B.”	Teacher should set SLTs, but they need not be related to DCCA. The evaluator and teacher should work together to set appropriate goals.

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4 th -8 th LEAP (ELA, Math & Social Studies)	Follow standard guidance, but use the Late Hire Calculator “4-8 LEAP A” tab.	Follow standard guidance, but use the Late Hire Calculator “4-8 LEAP B” tab.	Teacher should set SLTs, but they need not be related to the LEAP assessment. The evaluator and teacher should work together to set appropriate goals.
K-8 ESL	<ol style="list-style-type: none"> 1) Your first SLT should be based on ELA Late Hire Guidance for the grade/subject you teach. 2) Your second SLT should be based on the Late Hire Calculator for whole group “DCCA Goal Tracker A” tab. 	<ol style="list-style-type: none"> 1) Your first SLT should be based on ELA Late Hire Guidance for the grade/subject you teach. 2) Your second SLT should be based on the Late Hire Calculator for whole group “DCCA Goal Tracker B” tab. 	Teacher should set SLTs, but they need not be related to state tests. The evaluator and teacher should work together to set appropriate goals. Do not use DCCA ESL Guidance.
K-8 Special Education	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.
Health/PE (year-long)	Follow standard guidance, but use the Late Hire Calculator “Fitness Gram and Pacer 20 A” tab to determine SLTs.	Follow standard guidance, but use the Late Hire Calculator “Fitness Gram and Pacer 20 B” tab to determine SLTs.	Teacher should set goals, but they need not be related to Fitness Gram. The evaluator and teacher should work together to set appropriate goals.
Any subject using a teacher-created assessment (yearlong courses only)	<ol style="list-style-type: none"> 1) If 0-25% of students passed the pre-test, 75% of students should receive a 75% or higher on the post-test 2) If 26-50% passed, 75% of students should receive 85% or higher 3) If 51-75% passed, 75% of students should receive 90% or higher 4) If 76-100% passed, 75% of students should receive 93% or higher Attainment ranges are: (1) 0-59.99% (2) 60-74.99% (3) 75- *** (4) ***-100%	<ol style="list-style-type: none"> 1) If 0-25% of students passed the pre-test, 70% of students should receive a 75% or higher on the post-test 2) If 26-50% passed, 70% of students should receive 80% or higher 3) If 51-75% passed, 70% of students should receive 85% or higher 4) If 76-100% passed, 70% of students should receive 90% or higher Attainment ranges are: (1) 0-59.99% (2) 60-69.99% (3) 70-*** (4) ***-100%	<ol style="list-style-type: none"> 1) If 0-25% of students passed the pre-test, 65% of students should receive a 75% or higher on the post-test 2) If 26-50% passed, 65% of students should receive 80% or higher 3) If 51-75% passed, 65% of students should receive 80% or higher 4) If 76-100% passed, 65% of students should receive 85% or higher Attainment ranges are: (1) 0-49.99% (2) 50-64.99% (3) 65-*** (4) ***-100%
Algebra I	Follow standard guidance, but use the Late Hire Calculator “Algebra A” tab.	Follow standard guidance, but use the Late Hire Calculator “Algebra B” tab.	Teacher should set SLTs, but they need not be related to Algebra EOC. The evaluator and teacher should work together to set appropriate goals.