

EVALUATION

TEACHERS AND ADMINISTRATORS

The Jefferson Parish School Board believes the quality of teaching and learning is directly related to the performance of personnel who work in the school district. The School Board shall strive to attract, retain, and promote the most highly qualified personnel available for all positions of employment in the district.

In furtherance of this goal, it is the policy of the School Board to evaluate the performance of instructional and administrative personnel annually in order to assess the employee's effectiveness in meeting performance objectives and to provide meaningful feedback that will help each individual improve and grow professionally.

The Superintendent and his/her staff shall have the responsibility for developing and implementing an effective performance evaluation program in accordance with applicable law and guidance contained in the *Regulations for Evaluation and Assessment of School Personnel*, Bulletin 130, Louisiana Department of Education. The district's performance evaluation program shall include an evaluation grievance procedure that meets legal requirements.

ALL OTHER PERSONNEL

In an effort to improve the level of productivity and performance, and to provide meaningful feedback that will allow each employee to grow professionally, evaluations of support personnel shall be conducted annually. Performance evaluations shall be based on an employee's job classification and the School Board's adopted standards for the work performed.

ALL EMPLOYEES

Employee evaluations and all documents related thereto are confidential and shall not be released, nor shall any information contained therein be disclosed to any person, without the written consent of the employee, except as required by law.

Revised: July, 2012

Revised: July, 2014

Revised: February, 2017

Ref: La. Rev. Stat. Ann. ' '17:3881, 17:3882, 17:3883, 17:3884, 17:3901, 17:3902, 17:3903, 17:3904; *Regulations for the Evaluation and Assessment of School Personnel*, Bulletin 130, Louisiana Department of Education; Board minutes, 6-3-92.