STELLA WORLEY MIDDLE SCHOOL

2015-2016 • Jefferson Parish • Grades 6-8 • 026085

D

681 Enrolled • 15% Special Education • 94% Economically Disadvantaged

SPS = 61.3

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

SCORE	SCHOOL	DISTRICT	STATE
ON TRACK (Mastery and Above)	20%	31%	33%
NEED SUPPORT (Basic and Below)	80%	69%	67%

NOTE: The table above includes students who take LAA 1. View how their performance is measured here.

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

SCORE	MINORITY STUDENTS			STUDENTS WITH DISABILITIES			ECONOMICALLY DISADVANTAGED STUDENTS		
	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
ON TRACK (Mastery and Above)	19%	27%	23%	20%	18%	14%	20%	27%	26%
NEED SUPPORT (Basic and Below)	81%	73%	77%	80%	82%	86%	80%	73%	74%

HOW MANY CREDITS DID STUDENTS EARN BY THE END OF FRESHMAN YEAR?

Schools with grade 8 are accountable for the number of credits earned and the number of students who dropout by the end of grade 9.

AVERAGE NUMBER OF CREDITS EARNED BY END OF GRADE 9	SCHOOL	DISTRICT	STATE
	7.3	7.7	7.4

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED	0.0

2013-2014		2014-2015		2015-2016	
C	SPS 72.1	D	SPS 54.5	D	SPS 61.3

FAMILY Support TOOLBOX

DATA CENTER

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. See more information about transition policies.