

TERRYTOWN ELEMENTARY SCHOOL

2015-2016 • Jefferson Parish • Grades PK,K-5 • 026075

D

555 Enrolled • 8% Special Education • 98% Economically Disadvantaged

SPS = 66.9

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

| SCORE | SCHOOL | DISTRICT | STATE |
|---|------------|------------|------------|
| ON TRACK (Mastery and Above) | 27% | 31% | 33% |
| NEED SUPPORT (Basic and Below) | 73% | 69% | 67% |

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#).
Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

| SCORE | MINORITY STUDENTS | | | STUDENTS WITH DISABILITIES | | | ECONOMICALLY DISADVANTAGED STUDENTS | | |
|---|-------------------|------------|------------|----------------------------|------------|------------|-------------------------------------|------------|------------|
| | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE |
| ON TRACK (Mastery and Above) | 26% | 27% | 23% | 7% | 18% | 14% | 27% | 27% | 26% |
| NEED SUPPORT (Basic and Below) | 74% | 73% | 77% | 93% | 82% | 86% | 73% | 73% | 74% |

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

3.6

2013-2014

2014-2015

2015-2016

D

**SPS
53.6**

C

**SPS
77.1**

D

**SPS
66.9**



During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)