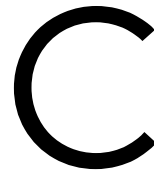


ELLA C. PITTMAN ELEMENTARY SCHOOL

2015-2016 • Jefferson Parish • Grades PK4,K-5 • 026066



575 Enrolled • 11% Special Education • 89% Economically Disadvantaged

SPS = 74.7

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

| SCORE | SCHOOL | DISTRICT | STATE |
|---|------------|------------|------------|
| ON TRACK (Mastery and Above) | 22% | 31% | 33% |
| NEED SUPPORT (Basic and Below) | 78% | 69% | 67% |

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#).
Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

| SCORE | MINORITY STUDENTS | | | STUDENTS WITH DISABILITIES | | | ECONOMICALLY DISADVANTAGED STUDENTS | | |
|---|-------------------|------------|------------|----------------------------|------------|------------|-------------------------------------|------------|------------|
| | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE | SCHOOL | DISTRICT | STATE |
| ON TRACK (Mastery and Above) | 19% | 27% | 23% | 9% | 18% | 14% | 21% | 27% | 26% |
| NEED SUPPORT (Basic and Below) | 81% | 73% | 77% | 91% | 82% | 86% | 79% | 73% | 74% |

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

| | |
|----------------------------|------------|
| TOTAL POINTS EARNED | 3.9 |
|----------------------------|------------|

| 2013-2014 | | 2014-2015 | | 2015-2016 | | | |
|-----------|-----------------|-----------|-----------------|-----------|-----------------|--|--|
| C | SPS 79.2 | B | SPS 84.1 | C | SPS 74.7 | | |

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)