

PATRICK F. TAYLOR SCI. & TECH. ACADEMY








2015-2016 • Jefferson Parish • Grades 6-12 • 026105

Magnet School

A

545 Enrolled • <5% Special Education • 43% Economically Disadvantaged

SPS = 137.2



INDICATOR	SCHOOL	14/15 vs 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	92%	 IMPROVED	91%	N/A	91%	31%	33%	N/A
End of Course Exams On Track (Good or Excellent)	>95%	 IMPROVED	>95%	N/A	>95%	60%	61%	N/A
ACT: Average Score	27.8	 DECLINING	27.5	N/A	27.6	19.0	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	>95%	N/A	>95%	N/A	>95%	73%	75%	N/A
Students Graduating in Four Years with a Diploma	>95%	 STEADY	>95%	N/A	>95%	73%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	55%	 DECLINING	53%	N/A	53%	<5%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	<5%	 DECLINING	<5%	N/A	<5%	10%	18%	N/A
Student Enrolling in College after Graduating	93%	 IMPROVED	88%	N/A	92%	54%	58%	68%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

N/A

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
A	SPS 138.0	A	SPS 135.5	A	SPS 137.2		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)