

# MILLER WALL ELEMENTARY SCHOOL

2015-2016 • Jefferson Parish • Grades PK,K-5 • 026078

# D

421 Enrolled • 9% Special Education • 95% Economically Disadvantaged

SPS = 48.9

## HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

| SCORE                                     | SCHOOL     | DISTRICT   | STATE      |
|---|------------|------------|------------|
| <b>ON TRACK<br/>(Mastery and Above)</b>   | <b>12%</b> | <b>31%</b> | <b>33%</b> |
| <b>NEED SUPPORT<br/>(Basic and Below)</b> | <b>88%</b> | <b>69%</b> | <b>67%</b> |

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#).  
Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

## HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?


| SCORE                                     | MINORITY STUDENTS |            |            | STUDENTS WITH DISABILITIES |            |            | ECONOMICALLY DISADVANTAGED STUDENTS |            |            |
|---|-------------------|------------|------------|----------------------------|------------|------------|-------------------------------------|------------|------------|
|   | SCHOOL            | DISTRICT   | STATE      | SCHOOL                     | DISTRICT   | STATE      | SCHOOL                              | DISTRICT   | STATE      |
| <b>ON TRACK<br/>(Mastery and Above)</b>   | <b>10%</b>        | <b>27%</b> | <b>23%</b> | <b>6%</b>                  | <b>18%</b> | <b>14%</b> | <b>12%</b>                          | <b>27%</b> | <b>26%</b> |
| <b>NEED SUPPORT<br/>(Basic and Below)</b> | <b>90%</b>        | <b>73%</b> | <b>77%</b> | <b>94%</b>                 | <b>82%</b> | <b>86%</b> | <b>88%</b>                          | <b>73%</b> | <b>74%</b> |

## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

**TOTAL POINTS EARNED**

**3.5**

| 2013-2014 |                 | 2014-2015 |                 | 2015-2016 |                 |  |  |
|-----------|-----------------|-----------|-----------------|-----------|-----------------|--|---|
| <b>D</b>  | <b>SPS 50.4</b> | <b>F</b>  | <b>SPS 43.4</b> | <b>D</b>  | <b>SPS 48.9</b> |  |   |

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)