

JEFFERSON PARISH

2015-2016 District Report Card • 026

2015-2016



DPS : 79.4

48293 Enrolled • 10% Special Education • 85% Economically Disadvantaged

LETTER GRADES FOR ALL SCHOOLS

	NUMBER OF SCHOOLS				PERCENT OF SCHOOLS
	ELEMENTARY/MIDDLE	HIGH	COMBINATION	TOTAL	
A	8	2	3	13	16%
B	14	0	0	14	17%
C	26	7	1	34	41%
D	18	0	0	18	22%
F	2	1	1	4	5%

DID THE DISTRICT MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Districts earn a maximum of 10 progress points for students previously below Good/Basic but who exceeded expectations in the current year.

TOTAL POINTS EARNED
0

INDICATOR	DISTRICT	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	31%	27%	18%	27%	33%	N/A
End of Course Exams On Track (Good or Excellent)	60%	56%	34%	55%	61%	N/A
Louisiana Alternate Assessment (LAA 1) On Track	82%	84%	82%	81%	78%	N/A
ACT: Average Score	19	18.3	13.9	18.1	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	73%	70%	37%	68%	75%	N/A
Student Graduating in Four Years with a Diploma	73%	74%	38%	72%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	<5%	<5%	<5%	<5%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	10%	9%	<5%	8%	18%	N/A
Student Enrolling in College after Graduating	54%	53%	34%	52%	58%	68%

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [View more information about transition policies.](#)

2013-2014		2014-2015		2015-2016			
B	DPS 87.2	B	DPS 87.7	C	DPS 79.4		