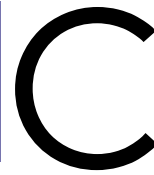


GRAND ISLE HIGH SCHOOL

2015-2016 • Jefferson Parish • Grades K-12 • 026031



138 Enrolled • 15% Special Education • 67% Economically Disadvantaged

SPS = 83.5

INDICATOR	SCHOOL	14/15 vs 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	32%	DECLINING	37%	8%	29%	31%	33%	N/A
End of Course Exams On Track (Good or Excellent)	61%	DECLINING	N/A	N/A	59%	60%	61%	N/A
ACT: Average Score	N/A	N/A	N/A	N/A	N/A	19.0	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	N/A	N/A	N/A	N/A	N/A	73%	75%	N/A
Students Graduating in Four Years with a Diploma	80%	DECLINING	N/A	N/A	N/A	73%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	<5%	STEADY	N/A	N/A	N/A	<5%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	10%	IMPROVED	N/A	N/A	N/A	10%	18%	N/A
Student Enrolling in College after Graduating	90%	IMPROVED	N/A	N/A	N/A	54%	58%	68%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

0.0

2013-2014		2014-2015		2015-2016			
B	SPS 93.7	A	SPS 104.3	C	SPS 83.5		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)