

2016-17 Late Hire SLT Guidance - Elementary and Middle Schools

What do you teach?	When was your start date?		
	<i>October 3 – November 20</i>	<i>November 28 – February 3</i>	<i>February 13 – March 24</i>
Pre-K	n/a	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “Pre-K” tab to calculate SLTs.	Teacher should set SLTs, but they need not be related to TS Gold. The evaluator and teacher should work together to set appropriate goals.
Pre-K Special Education	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.	Follow the guidance on the D/IPT web page, setting goals with your evaluator that are appropriate for the time that you have with students.
K -3 ELA and Math	Follow the K-3 ELA SLT Guidance but use the Late Hire Calculator “K-3 ELA & Math A” tab.	Follow the K-3 ELA SLT Guidance but use the Late Hire Calculator “K-3 ELA & Math B” tab.	Teacher should set SLTs, but they need not be related to DCCA. The evaluator and teacher should work together to set appropriate goals.
3 rd Science	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “3 rd Science A” tab.	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “3 rd Science B” tab.	Teacher should set SLTs, but they need not be related to DCCA. The evaluator and teacher should work together to set appropriate goals.
4 th -8 th LEAP (ELA, Math & Science)	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “4-8 LEAP A” tab.	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “4-8 LEAP B” tab.	Teacher should set SLTs, but they need not be related to the LEAP assessment. The evaluator and teacher should work together to set appropriate goals.
4 th -8 th District Created Assessment (DCCA)	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “4-8 DCCA A” tab.	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “4-8 DCCA B” tab.	Teacher should set SLTs, but they need not be related to DCCA. The evaluator and teacher should work together to set appropriate goals.
3 rd -8 th Grade Social Studies	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “4-8 SS A” tab.	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “3-8 SS B” tab.	Teacher should set SLTs, but they need not be related to district created tests. The evaluator and teacher should work together to set appropriate goals.

** If a teacher starts after March 24, they are not required to set SLTs or have a finalized Compass evaluation for this school year.*

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K-8 ESL	<ol style="list-style-type: none"> 1) Your first SLT should be based on ELA Late Hire Guidance for the grade/subject you teach. 2) Your second SLT should be based on the “ELDA A” tab in the Late Hire Calculator. 	<ol style="list-style-type: none"> 1) Your first SLT should be based on ELA Late Hire Guidance for the grade/subject you teach. 2) Your second SLT should be based on the “ELDA B” tab in the Late Hire Calculator. 	Teacher should set SLTs, but they need not be related to state tests. The evaluator and teacher should work together to set appropriate goals. Do not use ELDA.
K-8 Special Education	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.	Follow standard guidance, setting goals with your evaluator that are appropriate for the time that you have with students.
Health/PE (year-long)	Follow standard guidance on the D.IPT web page, but use the Late Hire Calculator “FitnessGram and Pacer 20 A” tab to determine SLTs.	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “FitnessGram and Pacer 20 B” tab to determine SLTs.	Teacher should set goals, but they need not be related to FitnessGram. The evaluator and teacher should work together to set appropriate goals.
Any subject using a teacher-created assessment (yearlong courses only)	<ol style="list-style-type: none"> 1) If 0-25% of students passed the pre-test, 75% of students should receive a 75% or higher on the post-test 2) If 26-50% passed, 75% of students should receive 85% or higher 3) If 51-75% passed, 75% of students should receive 90% or higher 4) If 76-100% passed, 75% of students should receive 93% or higher Attainment ranges are: (1) 0-59.99% (2) 60-74.99% (3) 75- *** (4) ***-100%	<ol style="list-style-type: none"> 1) If 0-25% of students passed the pre-test, 70% of students should receive a 75% or higher on the post-test 2) If 26-50% passed, 70% of students should receive 80% or higher 3) If 51-75% passed, 70% of students should receive 85% or higher 4) If 76-100% passed, 70% of students should receive 90% or higher Attainment ranges are: (1) 0-59.99% (2) 60-69.99% (3) 70-*** (4) ***-100%	<ol style="list-style-type: none"> 1) If 0-25% of students passed the pre-test, 65% of students should receive a 75% or higher on the post-test 2) If 26-50% passed, 65% of students should receive 80% or higher 3) If 51-75% passed, 65% of students should receive 80% or higher 4) If 76-100% passed, 65% of students should receive 85% or higher Attainment ranges are: (1) 0-49.99% (2) 50-64.99% (3) 65-*** (4) ***-100%
Algebra I	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “Algebra A” tab.	Follow standard guidance on the D/IPT web page, but use the Late Hire Calculator “Algebra B” tab.	Teacher should set SLTs, but they need not be related to Algebra EOC. The evaluator and teacher should work together to set appropriate goals.

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