

## 2016-17 Late Hire SLT Guidance - High Schools

| What does he/she teach?  | What was his/her start date?  |   |  |
|--|---|---|--|
|  | <i>October 3 – November 20</i>  | <i>November 28 – February 3</i>   | <i>February 6 – March 24</i>   |
| 11 <sup>th</sup> grade math and science                              | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow Teacher-Created Assessment SLT guidance to set a goal(s) for 2<sup>nd</sup> semester students.</li> <li>- If not, use the appropriate tab of the Late Hire (A) calculator to set your SLTs.</li> </ul> | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow Teacher-Created Assessment SLT guidance to set a goal(s) for 2<sup>nd</sup> semester students.</li> <li>- If not, teacher should set SLTs, but they need not be related to the ACT. The evaluator &amp; teacher should work together (with Compass contact) to set appropriate goals.</li> </ul> | <p>Teacher should set SLTs, but they need not be related to the ACT. The evaluator &amp; teacher should work together (with Compass contact) to set appropriate goals.</p>   |
| Algebra I, Geometry, English II, English III, US History and Biology | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow appropriate SLT guidance to set two 2<sup>nd</sup> semester SLTs.</li> <li>- If not, use the appropriate tab of the Late Hire (A) calculator to set your SLTs.</li> </ul>                              | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow appropriate SLT guidance to set two 2<sup>nd</sup> semester SLTs.</li> <li>- If not, use the appropriate tab of the Late Hire (B) calculator to set your SLTs.</li> </ul>  | <ul style="list-style-type: none"> <li>- If on a semester block schedule, use the appropriate tab of the Late Hire (B) calculator to set your SLTs.</li> <li>- If not, the evaluator &amp; teacher should work together (with Compass contact) to set appropriate goals based on the EOC or another assessment.</li> </ul> |
| Health/PE  | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow Physical Education SLT guidance to set two 2<sup>nd</sup> semester SLTs.</li> <li>- If not, use the PE tab of the Late Hire (A) calculator to set your SLTs.</li> </ul>                                | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow Physical Education SLT guidance to set two 2<sup>nd</sup> semester SLTs.</li> <li>- If not, use the PE tab of the Late Hire (B) calculator to set your SLTs.</li> </ul>  | <ul style="list-style-type: none"> <li>- If on a semester block schedule, use the PE tab of the Late Hire (B) calculator to set your SLTs.</li> <li>- If not, the evaluator &amp; teacher should work together (with Compass contact) to set appropriate goals.</li> </ul>   |

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| 9-12 ESL<br>(Newcomer/Beginner)                      | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow the Teacher-Created Assessment SLT guidance to set 2<sup>nd</sup> semester SLTs.</li> <li>- If not, use the ESL (Newcomer/Beginner) tab of the Late Hire (A) calculator to set your SLTs.</li> </ul>     | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow Teacher-Created Assessment SLT guidance to set 2<sup>nd</sup> semester SLTs.</li> <li>- If not, follow the Teacher-Created Assessment Late Hire Guidance (below) to set your SLTs.</li> </ul>     | <ul style="list-style-type: none"> <li>- Follow the Teacher-Created Assessment Late Hire Guidance (below) to set two SLTs.</li> </ul>   |
| 9-12 ESL<br>(Intermediate and Above)                 | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow Teacher Created Assessment SLT guidance to set two 2<sup>nd</sup> semester SLTs.</li> <li>- If not, use the ESL (Intermediate/Advanced) tab of the Late Hire (A) calculator to set your SLTs.</li> </ul> | <ul style="list-style-type: none"> <li>- If on a semester block schedule, follow the Teacher-Created Assessment SLT guidance to set 2<sup>nd</sup> semester SLTs.</li> <li>- If not, follow the Teacher-Created Assessment Late Hire Guidance (below) to set your SLTs.</li> </ul> | <ul style="list-style-type: none"> <li>- Follow the Teacher-Created Assessment Late Hire Guidance (below) to set two SLTs.</li> </ul>   |
| Special Education<br>UNIQUE                          | Follow SLT guidance and work with evaluator to set individual goals, based on the amount of time remaining in the course/year.  | Follow SLT guidance and work with evaluator to set individual goals, based on the amount of time remaining in the course/year.   | Follow SLT guidance and work with evaluator to set individual goals, based on the amount of time remaining in the course/year.          |
| High School District<br>Created Assessment<br>(DCCA) | Follow standard guidance on the website, but use the Late Hire Calculator “HS DCCA A” tab.  | Follow standard guidance on the website, but use the Late Hire Calculator “HS DCCA B” tab.   | Teacher should set SLTs, but they need not be related to DCCA. The evaluator and teacher should work together to set appropriate goals. |

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| Any subject with a teacher-created assessment (year-long classes)      | <ul style="list-style-type: none"> <li>- If 0-25% of students passed the pre-test, 75% should receive a 75% or higher on the post-test</li> <li>- If 26-50% passed, 75% should receive 85% or higher</li> <li>- If 51-75% passed, 75% should receive 90% or higher</li> <li>- If 76-100% passed, 75% should receive 93% or higher</li> <li>- Attainment ranges are:                             <ul style="list-style-type: none"> <li>- (1) 0-59.99%</li> <li>- (2) 60-74.99%</li> <li>- (3) 75-***</li> <li>- (4) ***-100%</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>- If 0-25% of students passed the pre-test, 70% should receive a 67% or higher on the post-test</li> <li>- If 26-50% passed, 70% should receive 75% or higher</li> <li>- If 51-75% passed, 70% should receive 85% or higher</li> <li>- If 76-100% passed, 70% should receive 93% or higher</li> <li>- Attainment ranges are:                             <ul style="list-style-type: none"> <li>- (1) 0-59.99%</li> <li>- (2) 60-69.99%</li> <li>- (3) 70-***</li> <li>- (4) ***-100%</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>- If 0-25% of students passed the pre-test, 65% should receive a 67% or higher on the post-test</li> <li>- If 26-50% passed, 65% should receive 75% or higher</li> <li>- If 51-75% passed, 65% should receive 80% or higher</li> <li>- If 76-100% passed, 65% should receive 85% or higher</li> <li>- Attainment ranges are:                             <ul style="list-style-type: none"> <li>- (1) 0-49.99%</li> <li>- (2) 50-64.99%</li> <li>- (3) 65-***</li> <li>- (4) ***-100%</li> </ul> </li> </ul> |
| Any subject with a teacher-created assessment (semester block classes) | <ul style="list-style-type: none"> <li>- If 0-25% of students passed the pre-test, 70% should receive a 67% or higher on the post-test</li> <li>- If 26-50% passed, 70% should receive 75% or higher</li> <li>- If 51-75% passed, 70% should receive 85% or higher</li> <li>- If 76-100% passed, 70% should receive 93% or higher</li> <li>- Attainment ranges are:                             <ul style="list-style-type: none"> <li>- (1) 0-59.99%</li> <li>- (2) 60-69.99%</li> <li>- (3) 70-***</li> <li>- (4) ***-100%</li> </ul> </li> </ul> | Follow the Teacher Created Assessment SLT guidance to set two 2 <sup>nd</sup> semester SLTs.  | <ul style="list-style-type: none"> <li>- If 0-25% of students passed the pre-test, 70% should receive a 67% or higher on the post-test</li> <li>- If 26-50% passed, 70% should receive 75% or higher</li> <li>- If 51-75% passed, 70% should receive 85% or higher</li> <li>- If 76-100% passed, 70% should receive 93% or higher</li> <li>- Attainment ranges are:                             <ul style="list-style-type: none"> <li>- (1) 0-59.99%</li> <li>- (2) 60-69.99%</li> <li>- (3) 70-***</li> <li>- (4) ***-100%</li> </ul> </li> </ul> |