

2016-2017 JPPSS PLC Late Take-In Days

Frequently Asked Questions

Q: What are late take-in days?

A: Late take-in days are days in the 2016-2017 Jefferson Parish Public School System academic calendar when school will begin two and a half hours later than the normal start time. For example, if your school normally begins at 8:10 a.m., then school would start at 10:40 a.m. on a late take-in day.

Q: When are the 2016-2017 late take-in days?

A: JPPSS will hold late take-in days on the following four days: **August 24, September 28, October 26, January 25**. These dates were included in the [2016-2017 Calendar Survey for All JPPSS Stakeholders](#) that we conducted in January 2016 and in the [2016-2017 JPPSS School Calendar](#) that was approved by the Jefferson Parish School Board and released in April 2016.

Q: Will before school care be provided at elementary schools on these days?

A: Some schools may offer an enrichment morning program on late take-in days. There is a fee and parents must pre-register students for the program. Please contact your school for more information and to register.

Q: Why did JPPSS implement late take-in days during the 2016-2017 school year?

A: Late take-in days are part of our current implementation of Professional Learning Communities (PLCs). By starting school two and a half hours late on these four days, our teachers will have time embedded into their normal work schedule to collaborate with their peers, analyze student data, and share best practices that help target the needs of every child.

Q: What are Professional Learning Communities?

A: PLCs are an ongoing process in which educators work collaboratively to achieve better results for the students they serve. PLCs see continuous job-embedded learning for educators as the key to improved learning for students. Teachers from similar subjects or grade levels meet in small groups to pool their knowledge, collaborate about students, share problems, and find solutions. Each team of teachers develops a coordinated strategy to engage students across the academic spectrum.

Q: Are late take-in days for PLCs a common practice?

A: Yes, JPPSS is joining numerous high performing school systems in our state and nation in the practice of late take-in days for PLCs. In fact, some school systems hold these on a monthly or weekly basis.

Q: How will my child benefit?

A: Numerous studies show that quality teaching is the most influential factor when it comes to student learning. PLCs are an investment in the continuous education of all our teachers. Along with learning new classroom techniques, teachers will engage in comprehensive data study. This will help educators target the needs of each student. Schools that have effectively implemented PLCs have seen improved state assessment scores and an improved culture. PLCs also offer timely, direct intervention. When a student gets off track academically, there will be a team of teachers working together to build on his or her strengths and weaknesses.

Q: Do teachers support the implementation of late take-in days for PLCs?

A: From talking with our teachers and other education professionals, we've seen a desire for time embedded into the day to review student work and personalize lessons. Over the summer, teacher and administrator teams from every JPPSS school dedicated time to attend a three-day hybrid PLC conference. This national event helped lay the groundwork for the PLC sessions that will take place this school year.

Q: Will bus and food services, after school care, and after school activities occur on late take-in days?

A: Yes, bus and food services, after school care, and after school activities will still be provided on late take-in days.