

Converting CLASS™ Scores to a Compass Rating

Teacher: _____ Observer: _____
 School Year: _____ Center/School: _____

Enter the Domain Average for each domain in the boxes below. Divide by 3 to get the Overall Domain Average.

$$\left(\begin{array}{l} \text{Emotional Support} \\ \text{Domain Average} \end{array} \begin{array}{c} \square \\ \square \end{array} + \begin{array}{l} \text{Classroom Organization} \\ \text{Domain Average} \end{array} \begin{array}{c} \square \\ \square \end{array} + \begin{array}{l} \text{Instructional Support} \\ \text{Domain Average} \end{array} \begin{array}{c} \square \\ \square \end{array} \right) \div 3 = \begin{array}{c} \text{Overall} \\ \text{Domain Average} \end{array} \begin{array}{c} \square \\ \square \end{array}$$

Overall Average

Performance Rating Category

Check One

5.20 - 7.00	4 - Highly Effective The observations found strong evidence of effective interactions as defined by the CLASS domains. Interactions were not only high in quality overall, but also within each of the domains.	<input type="checkbox"/>
4.30 - 5.19	3 – Effective: Proficient The observations found consistent evidence of effective interactions as defined by the CLASS domains. Though every interaction may not have been high in quality, there was a pattern of quality and effectiveness throughout the observations.	<input type="checkbox"/>
3.40 - 4.29	2 – Effective: Emerging The observations found some evidence of effective interactions as defined by the CLASS domains. However, the evidence was minimal or inconsistent.	<input type="checkbox"/>
1.00 - 3.39	1 - Ineffective The observations found limited evidence of effective interactions as defined by the CLASS domains.	<input type="checkbox"/>