



# JEFFERSON PARISH PUBLIC SCHOOLS STUDENTS ENTERING HIGH SCHOOL FALL 2014 AND BEYOND



**Please note:** The information below is based upon guidelines contained in the Louisiana Administrative Code, Title 28 – Bulletin 741, the Louisiana Handbook for School Administrators.

## Incoming Freshmen 2014-15 and beyond

- A. For incoming Freshmen in 2014-2015 and beyond, to receive a Core 4 Diploma 24 units are required for graduation. Those shall include 21 required units and 3 elective units. To receive a Career Diploma 23 units are required for graduation. Those shall include 14 required units and 9 Career Technical Education units. The Career Technical Education units can be earned at Technical/Community Colleges.
- B. Incoming freshmen in 2014-15 and beyond can complete an Academic Area of Concentration by completing the course requirements for the LA Core 4 Curriculum.
- C. To complete a Career Diploma, students shall meet the minimum requirements for graduation including nine credits in Career Technical Education and earn a credential in the Career Pathway. Career Pathways have been identified by the Louisiana Department of Education as Statewide Career Pathways and the LEA has also identified Regional Career Pathways offered in their school system each year. NOTE: Each high school does not offer all Statewide and Regional Career Pathways. Please check with your counselor to learn which Career Pathways are offered at your high school.
- D. Beginning with incoming freshmen in 2014-15, all ninth graders in the college and career diploma pathway will be enrolled in the LA Core 4 Curriculum.
- E. After the student has attended high school for a minimum of two years as determined by the school, the student and the student's parent/ legal guardian may request that the student be exempt from completing the LA Core 4 Curriculum. (An LA Core 4 Exemption Form must be completed at the school and signed by the student, parent, guardian or custodian before the exemption can be approved.) NOTE: *This is not permitted at the Advanced Studies Academies.*
- F. For incoming freshmen in 2010-2011 and beyond, students must meet the assessment requirements below to earn a diploma.
  1. Students must pass one end-of-course (EOC) test in each of the following categories:
    - a. English II or English III;
    - b. Algebra I or Geometry;
    - c. Biology or U.S. History

## CAREER DIPLOMA PATHWAY

### Curriculum and Entrance Requirements

- A. The 23 units required for the Career Diploma shall include 14 required academic credits and a sequence of 9 credits in career and technical education.
- B. A student seeking to pursue a Career Diploma must meet one of the following conditions:
  1. The student has met all the requirements for promotion to the ninth grade established by the Board of Elementary and Secondary Education and the Jefferson Parish Public School System.
  2. The student must meet the criteria established by the Pupil Progression Plan of the school system where the student is enrolled to enter the ninth grade for the purpose of pursuing a Career Diploma.
  3. Prior to entering ninth grade, such student must complete a summer LEAP remediation program and take the retest in the subject area of any component of the eighth grade LEAP test on which the student scores at the *Unsatisfactory* level. Any such student who fails to satisfactorily complete the LEAP summer remediation program or who scores *Unsatisfactory* on the mathematics or English language arts component of the eighth grade LEAP shall be required to successfully complete a remedial course for elective credit in the subject area of the component of the eighth grade LEAP test on which they scored at the *Unsatisfactory* level. Now, 8th grade students who are not proficient in reading and math may now be enrolled at the appropriate high school site in a transitional 9th grade. While in transitional 9th grade they will be required to take remedial coursework detailed in their Individual Graduation Plans. But they will also be able to take courses (including electives) for credit in areas including career course work.
  4. Students must meet the state minimum attendance requirements to be eligible to receive grades.
- C. Every student who seeks to pursue a Career Diploma shall have the written permission of his/her parent or other legal guardian on the IGP after a consultation with the school counselor or other school administrator. The student and parent, guardian or custodian must be informed of the advantages and disadvantages of the different diploma pathways
- D. In addition to satisfying the 23 unit requirement for graduation, students who are pursuing a Career Diploma must complete a Career and Technical Pathway and earn a credential if they entered ninth grade in 2014-15 and beyond as well as satisfy the necessary assessment requirements on End of Course Tests.

## LOUISIANA CORE 4 CURRICULUM

### English - 4 units

English I, II, III, and IV

### Math - 4 units

Algebra I or Algebra I-Pt 2 or Applied Algebra I

Geometry

Algebra II

Remaining unit shall come from the following: Financial Math, Math Essentials, Advanced Math–Pre-Calculus, Advanced Math–Functions and Statistics, Pre-Calculus, Calculus, Probability and Statistics, Discrete Math, or a locally-initiated elective approved by BESE as a math substitute.

### Science - 4 units

Biology

Chemistry

2 units from the following: Physical Science, Integrated Science, Physics I, Physics of Technology I, Aerospace Science, Biology II, Chemistry II, Earth Science, Environmental Science, Physics II, Physics of Technology II, Agriscience II, Anatomy and Physiology, or a locally initiated elective approved by BESE as a science substitute, or an approved IBC related course maybe be substituted from among the primary courses in the students Area of Concentration.

*NOTE: Students may not take both Integrated Science and Physical Science.*

### Social Studies - 4 units

1 unit of Civics (with Free Enterprise) or AP American Government

U.S. History

1 unit from the following: World History, World Geography, Western Civilization, or AP European History

1 unit from World History, World Geography, Western Civilization, AP European History, Law Studies, Psychology, Sociology, or African American Studies, or an approved IBC related course may be substituted from among the primary courses in the students Area of Concentration.

### Health - 1 unit

### Physical Education (or ROTC) - 1 unit

### Foreign Language - 2 units

2 units from the same foreign language or 2 units of speech

### Arts - 1 unit

1 unit of Art, Dance, Media Arts, Music, Theatre, or Fine Arts Survey. Students may satisfy this requirement by earning half units in two different arts courses. An approved IBC related course may also be substituted from among the primary courses in the students Area of Concentration.

### Electives - 3 units

## Total - 24 units

## CAREER DIPLOMA CURRICULUM

### English - 4 units

English I, II

The remaining unit shall come from the following:

- Technical Reading and Writing
- Business English
- English III
- English IV
- AP English
- IB English
- A course developed by the LEA and approved by BESE

### Math - 4 units

One of the following:

- Algebra I (1 unit) or
- Algebra I-Pt. 1 and Algebra I-Pt. 2 (2 units) or
- Applied Algebra I (1 unit)

The remaining units shall come from the following:

Geometry, Financial Math, Math Essentials, Business Math, Algebra II, Algebra III, Advanced Math - Pre-Calculus, Pre-Calculus, Advanced Math - Functions and Statistics or course(s) developed by the LEA and approved by BESE (Integrated Mathematics I, II and III may be substituted for Algebra I, Geometry and Algebra II and shall be considered the equivalent of 3 math units.)

### Science - 2 units

Biology

The remaining unit shall come from the following:

Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience I, and Agriscience II (one unit combined) AP or IB Science offerings.

### Social Studies - 2 units

- 1 unit - U.S. History, AP U.S. History, or IB U.S. History
- unit - Government, AP U.S. Government and Politics, Comparative, or AP U.S. Government and Politics: United States
  - unit - Economics, AP Macroeconomics or AP Microeconomics (one unit of Civics may be substituted for the two units above)

### Physical Education - 2 units

1 unit - Physical Education

□ unit - PE II, Marching Band, Extracurricular Sport, Cheering or Dance Team

□ unit - Health Education

### Career and Technical Education - 9 units

## Total - 23 units

## CULLIER CAREER CENTER

Cuillier Career Center in Marrero serves Westbank high schools by offering a variety of vocational and technical training programs. Students attend their home base school for three (3) hours of academic course work and Cuillier for three (3) hours of skills training daily. Please call Cuillier at 340-6963 or contact a counselor at the student's home base school for more information.

## PLATO® LEARNING

Students are offered the opportunity to make up those parts of courses which they need to validate through PLATO® Learning.

Students seeking grade advancement are encouraged to work closely with their counselor to determine opportunities through various forms of credit acceleration. Examples: Supplemental Course Academy, PLATO® Learning, Summer School, Driver Education and Independent Study.

## LOUISIANA EARLY START / DUAL ENROLLMENT

High school credit for college courses may be awarded to students who pass college courses. **Students must have prior permission of the principal to take the college classes, and they must meet the entrance requirements of the college or university. Grades earned at the college level, on the college campus are recorded on the high school transcript as Pass or Fail.** College courses taken on the high school campus will be treated as a dual enrollment course and taught by a JPPSS teacher. Students will receive a letter grade on their transcript. Students may not take a course on a college or university campus that is offered on their own high school campus. A course consisting of at least two college hours shall be counted as no more than one unit of credit toward high school graduation. College courses shall be counted as high school subjects for students to meet eligibility requirements to participate in extra-curricular activities governed by voluntary state organizations.

## INDIVIDUAL GRADUATION PLAN (IGP)

Each student, with the assistance of his/her parent/legal guardian and the school counselor, shall be allowed to choose the high school curriculum framework and related graduation requirements that best meets his/her post-secondary goals.

Each student's IGP shall include the recommended sequence of courses for successful completion of his/her chosen major that aligns with postsecondary education, training, and the workforce and shall be reviewed annually.

IGPs shall be sufficiently flexible to allow students to change their program of study, yet be sufficiently structured to ensure that a student will meet the high school graduation requirements for his/her chosen major and be qualified for admission to a postsecondary institution or to enter the workforce.

Each student's IGP shall be signed by the student and his/her parent or other legal guardian. Students must complete their IGP on the Louisiana Connect, a comprehensive college & career planning web portal.

## LOUISIANA CONNECT

Provides tools and resources to help students plan for life after high school, find colleges where they can be successful and launch rewarding careers. Louisiana Connect provides guidance counselors, parents, teachers and advisors with a full suite of tracking dashboards, reporting capabilities, and communication tools to help students navigate the process. Visit [www.louisianacconnect.org](http://www.louisianacconnect.org)

## SUPPLEMENTAL COURSE ACADEMY

Supplemental Course Academy allows students to enroll in a broad selection of core academic, college-preparatory and career education courses beginning with the 2014-15 school year and will expand students' educational opportunities through an unprecedented selection of courses.

With Supplemental Course Academy, students can customize their learning path to higher education and 21<sup>st</sup> century careers. Students can earn high school and college credit through Supplemental Course Academy, obtain industry-based certifications, and gain relevant, real-life work experience.

For more information, see your school counselor or visit [www.lacourses.net](http://www.lacourses.net)

## USEFUL WEBSITES FOR STUDENTS AND PARENTS

Jefferson Parish Public School System: [www.jpschools.org](http://www.jpschools.org)  
Louisiana Department of Education: [www.louisianabeleives.com](http://www.louisianabeleives.com)  
Board of Elementary and Secondary Education: [www.doe.louisiana.gov/bese](http://www.doe.louisiana.gov/bese)  
Louisiana Board of Regents: [www.regents.state.la.us](http://www.regents.state.la.us)  
Louisiana Office of Student Financial Aid (TOPS): [www.osfa.state.la.us](http://www.osfa.state.la.us)  
Eagle 2.0: [www.louisianaeeagle.org](http://www.louisianaeeagle.org)  
Louisiana Connect: [www.louisianacconnect.org](http://www.louisianacconnect.org)  
Supplemental Course Academy: [www.lacourses.net](http://www.lacourses.net)  
ACT: [www.act.org](http://www.act.org)  
SAT: [www.collegeboard.org](http://www.collegeboard.org)  
March 2 Success: [www.march2success.com](http://www.march2success.com)

## GRADE CLASSIFICATION FOR HIGH SCHOOLS

(Credits needed to progress to next grade level)

A student is assigned to a particular grade level based upon the number of Carnegie credits (units) earned.

9th = 0 - 5.9 Carnegie credits (units)  
10th = 6 - 11.9  
11th = 12 - 17.9  
12th = 18 and above\*

NOTE: Student must be scheduled for courses required for graduation

## WHAT IS TOPS?

Louisiana's Taylor Opportunity Program for Students (TOPS) is a comprehensive program of state scholarships and one of the most innovative and progressive student assistance programs in the nation.

## TOPS CORE CURRICULUM

Students must take the courses required for TOPS within their LA Core 4 curriculum requirements. For more information on Core 4 requirements, see insert or go to [www.doe.louisiana.gov](http://www.doe.louisiana.gov).

Beginning with graduates of the 2017-2018 academic year, the TOPS core curriculum will increase to 21 units. For more information, see insert or go to [http://www.osfa.la.gov/MainSitePDFs/Core\\_Curriculum\\_14.pdf](http://www.osfa.la.gov/MainSitePDFs/Core_Curriculum_14.pdf)

## COLLEGE BOUND STUDENTS

Students are encouraged to work closely with their counselors to determine specific requirements for particular colleges and universities; some require two (2) years of foreign language, physics, computer literacy, fine arts, etc., while others may not accept Senior Applications in English and/or Financial Math or Math Essentials. Please refer to the TOPS insert with this brochure for specific courses.

## VALEDICTORIAN AND SALUTATORIAN

To be eligible for the honor of Val/Sal, students shall have been in residence for at least the last four semesters in the high school from which they are to be graduated. In addition, all students who wish to matriculate a class ahead whose GPA would rank them among the top ten students, and who wish to compete for the honor of Val/Sal, must declare their intent to graduate no later than the 15<sup>th</sup> student attendance day of the school year in which they plan to graduate; failure to declare their intent to graduate by this deadline will result in their disqualification from eligibility for the honor of Val/Sal.