

***Bulletin 1903* Screening & Intervention for School Success**

AT-RISK SOCIAL AND EMOTIONAL CHARACTERISTICS' CHECKLIST

The following At-Risk Characteristics' Checklist should be completed as a component of the *Bulletin 1903* screening process. This checklist specifically relates to social/emotional risk factors. The factors are supported by current professional literature related to at-risk K – 3 students. Persons knowledgeable about the student should complete this checklist. Results may be useful in determining the need for modifications in the regular classroom or for further assessment (e.g., ABIT, 504).

Name: _____

Sex: Male Female DOB: _____ Grade: _____

School: _____

(PLEASE CIRCLE ONE OF THE FOLLOWING)

- | | | | | |
|---|---|----|-----|--|
| Y | N | DK | 1.) | Is there a concern at this time? |
| | | | | A. If NO please sign and date. |
| | | | | B. If Yes complete #2 - 8. <i>If you have concerns for this child please refer to the social worker.</i> |
| Y | N | DK | 2.) | Low Socio-economic status (i.e., free or reduced lunch) |
| Y | N | DK | 3.) | Performing at inappropriate developmental level (low language and/or math skills) |
| Y | N | DK | 4.) | LEP/ELL |
| Y | N | DK | 5.) | Poor attendance (greater than 5 unexcused days per nine weeks), frequent tardies |
| Y | N | DK | 6.) | Homeless/migrant/transient (greater than 1 school change per year) |
| Y | N | DK | 7.) | Multiple changes in caretakers |
| Y | N | DK | 8.) | Behavior Problems:
a. Discipline Referrals
b. Suspensions |

Completed by: _____ Date: _____
(Signature)

For Office Use Only: _____ Date: _____
(Principal signature)

Place in student's GRAY folder designated as Bulletin 1903

REVISED 10/16