

# ***Bulletin 1903* Screening & Intervention for School Success**

## **AD/HD PRE-SCREENING DIAGNOSTIC CRITERIA**

Attention Deficit Hyperactivity Disorder

Referring Teacher/Parent

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
(LAST) (FIRST) (M.I.)

School: \_\_\_\_\_

Symptoms that are characteristic of AD/HD as described in the DSM IV.

A. Either (1) or (2):

- 1.) Six (or more) of the following symptoms of inattention have persisted for at least six months to a degree that is maladaptive and inconsistent with developmental level (send to parents/guardians to complete if six or more are indicated).

### **Inattention:**

- \_\_\_\_\_ (a) Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities.
- \_\_\_\_\_ (b) Often has difficulty sustaining attention in tasks or play.
- \_\_\_\_\_ (c) Often does not seem to listen when spoken to directly.
- \_\_\_\_\_ (d) Often does not follow through on instruction and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand instructions).
- \_\_\_\_\_ (e) Often has difficulties organizing tasks and activities.
- \_\_\_\_\_ (f) Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework).
- \_\_\_\_\_ (g) Often loses things necessary for tasks or activities (e.g., toys, school, assignments, pencils, books, or tools).
- \_\_\_\_\_ (h) Often easily distracted by extraneous stimuli.
- \_\_\_\_\_ (i) Often forgetful in daily activities.
- 2.) Six (or more) of the following symptoms of hyperactivities/ impulsivity have persisted for at least six months to a degree that is maladaptive and inconsistent with developmental level (send to parents/guardians to complete if six or more are indicated).

**Hyperactivity:**

- \_\_\_\_\_ (a) Often fidgets with hands or feet and squirms in seat.
- \_\_\_\_\_ (b) Often leaves seat in classroom in situation in which remaining seated is expected.
- \_\_\_\_\_ (c) Often runs or climbs about excessively in which it is inappropriate (in adolescents or adults, may be limited to subjective feelings of restlessness).
- \_\_\_\_\_ (d) Often has difficulty playing or engaging in leisure activities quietly.
- \_\_\_\_\_ (e) Often “on the go” or often acts as if “driven by a motor”.
- \_\_\_\_\_ (f) Often talks excessively.

**Impulsivity:**

- \_\_\_\_\_ (g) Often blurts out answers.
- \_\_\_\_\_ (h) Often has difficulty waiting turn.
- \_\_\_\_\_ (i) Often interrupts or intrudes on others (e.g., butts into conversations or games).

B. \_\_\_\_\_ Some hyperactive-impulsive or inattentive symptoms that caused impairment were present before age 7 years.

C. \_\_\_\_\_ Some impairment from the symptoms is present in two or more settings (e.g., at school and at home), contact parents if concern exists.

D. \_\_\_\_\_ There is clear evidence of significant impairment in social and academic settings.

E. \_\_\_\_\_ There are no concerns at this time.

\_\_\_\_\_ *Teacher's Signature* \_\_\_\_\_ *Date*

Based on this AD/HD Checklist and other supportive data, a recommendation is made for:

- \_\_\_\_\_ Section 504 referral
- \_\_\_\_\_ ABIT referral
- \_\_\_\_\_ Does not meet AD/HD screening criteria for Bulletin 1903 (A,B,C,D)
- \_\_\_\_\_ Other (specify) \_\_\_\_\_

\_\_\_\_\_ *Principal Signature* \_\_\_\_\_ *Date*