The Gingerbreadman Can

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AAC/Speech Therapist
The gingerbread man can

__________ a basketball.
The gingerbread man can

__________  a car.
The gingerbread man can ________ a door.
The gingerbread man can

_________ a pool.
The gingerbread man can

___________  a bike.
The gingerbread man can

__________  a soda.
The gingerbread man can

___________ a pizza.
The gingerbread man can ___________ a trampoline.
The gingerbread man can walk up a stairs.
The gingerbread man can

____________  a bed.
Have the students chose the correct verb to fill in the blank. Put a piece of velcro on each line and another piece on each picture. Another activity is to make a gingerbread man out of fun foam and have them sew a puppet. Then act out the different ve
Gingerbread men cut up and used with the story “Where is the gingerbread man?”
I use sticky tac or velcro to let the student place the gingerbread man where he goes, then let them tell me where he is. You can do many different version of the story.
The Gingerbread Man can
Symbols used for the worksheet. Cut up the pictures and the student chooses what their gingerbread man can do.

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- pool
- swim
- soda
- drink
- car
- drive
- bed
- sleep
- pizza
run, run as fast as you can.
you can't catch me
I'm the gingerbread man

Use for story as the repetitive phrase on a single switch or to include other students

picture symbols placed in the storybook so the student can follow along.

- gingerbread man
- boy
- old man
- old woman
- farmer
- bear
- wolf
- fox